

Fine Family Academy of Educators

Report of Activities - January 2019 to June 2020



The launch of the Fine Family Academy of Educators (FFAOE) in February 2019 stirred an immense sense of pride. The inaugural Celebration of Excellence event that took place in September 2019 honored the initial cohort of members (pictured above). The academy leaf lapel pin is worn proudly by our members daily, with the academy stole added during EVMS graduation events.

Educators now have access to a variety of professional development trainings to elevate teaching and assessment abilities, as well as electronic resources to support educators to include a dedicated academy site embedded within the Blackboard Learning Management System. And, dedicated space will be renovated to house state-of-the-art classrooms for academy activities.

Academies Collaborative

The Fine Family Academy of Educators is a member of the nationally recognized [Academies Collaborative: a National Community for Excellence in Education in the Health Sciences](#).

Staffing

- Founding Director: Elza Mylona, PhD, MBA, Vice Provost of Faculty Affairs and Institutional Effectiveness, and Professor, Internal Medicine
- Assistant Director: Judith Taylor-Fishwick, MSc, Assistant Professor of Pediatrics
- Coordinator: Kathy Reese, MS AdEd

Branding

Establishing the academy presence included the release of a dedicated website, along with academy branding and donor recognition.



Membership

Each academic year membership applications are accepted on a rolling basis reviews beginning June 15 and December 15. Applications are reviewed by nationally recognized experts in medical education and leaders of established academies.

The faculty members below have been inducted into the academy during the last academic year as either Master Educator or Member. These categories reflect faculty experience as an educator and scholar and accommodate the changing needs and desires of educators as they progress through their academic career.

“Witnessing the beginnings of Fine Family Academy of Educators was a privilege. It was energizing to share plans for academy growth with my colleagues, to have opportunities for professional development and to expand my network in the realm of education and leadership. Also, the energy and support of our small academic community was key in these times of hardship. I look forward to continuing to work with my colleagues to see the academy growing in numbers and accomplishments.”

— Anca Dobrian, PhD



2019-2020 Inaugural Cohort

Master Educator (15)

Francis Counselman, MD, Professor and Chair, Emergency Medicine; the Chidester Endowed Chair of Emergency Medicine

Kimberly Dempsey, MPA, EdD, Associate Professor, School of Health Professions; Director, Master of Physician Assistant Program

Catherine Derber*, MD, Associate Professor, Internal Medicine

Alison Dobbie, MB, ChB, Professor and Chair, Family and Community Medicine; the Glenn R. Mitchell Chair in Generalist Medicine

Anca Dobrian, PhD, Professor, Physiological Sciences; Director, Biomedical Sciences PhD and Master's Programs

Carrie Elzie, PhD, Associate Professor, Pathology and Anatomy; Director, Contemporary Human Anatomy Master's Program

Mekbib Gameda, MA, Assistant Professor, School of Health Professions; Vice President of Diversity and Inclusion

Mily Kannarkat, MD, Associate Professor, Internal Medicine; Associate Dean, Clinical Integration

Craig Goodmurphy, PhD, Professor, Pathology and Anatomy; Ultrasound Director

Julie Kerry, PhD, Professor and Chair of Microbiology and Molecular Cell Biology, the EVMS Foundation Distinguished Professor in Biomedical Sciences

Lauren Mazzurco, DO, Associate Professor, Internal Medicine; the Rosemary Fenton and Garnett Jordan Professor in Geriatrics; Director, Geriatric Medicine Fellowship

Elza Mylona, PhD, MBA, Professor of Internal Medicine; Vice Provost for Faculty Affairs and Institutional Effectiveness

Agatha Parks-Savage, EdD, Professor, Family and Community Medicine; Associate Dean of Graduate Medical Education

Don Robison, PhD, Assistant Professor, Family and Community Medicine; Director of Community-Engaged Learning

Judith Taylor-Fishwick, MSc, Assistant Professor, Pediatrics; Director of Professional Development, EVMS Faculty Affairs and Professional Development

Member (4)

R. Clinton Crews, MPH, Associate Professor, School of Health Professions; Director, Master of Surgical Assisting Program; and Assistant Dean, Admissions and Enrollment, School of Health Professions

Jacqueline Shaia*, MS, Instructor, Anatomy and Pathology

John Snellings*, MD, Assistant Professor, Family and Community Medicine

Sami Tahhan, MD, Professor, Internal Medicine; Associate Chair for Faculty Development

**Membership application approved January 2020*

The Fine Family Academy of Educators has grown and matured since its inception in 2019. A rigorous application based on scholarly engagement and professional accomplishment was developed. The Academy Advisory Group was established with selected members of the first membership cohort and with a term of three years to assist with the FFAOE practices and procedures, infrastructure, and activities. Three Work Teams were established 1) to address programming needs and educator development, 2) to promote membership, and 3) to develop and implement a communication strategy for the academy.

Activities

Activities create an atmosphere of increased collegiality and provide enhanced scholarly activities and leadership opportunities. New programs were launched, including a Journal Club for members and educational consultation service. The Journal Club allows for the exploration and reading of published scholarly work with active discussion of connections with educators' current perspectives and work. The Journal Club began with the concept of leadership which plays an essential role in the development of faculty and teachers' identity.

To date, the Academy has sponsored 16 programs over the past 18 months, including eight workshops, four

educational grand Rounds, and four special events. Please refer to Appendix #1 for more information.

Nationally prominent scholars in medical education engaged with faculty. These programs were hosted by the academy but offered to all EVMS faculty. Topics represented a wide range of professional development workshops subjects, such as, "Providing Effective Feedback to Learners," "Educational Scholarship: Creating a Plan for Your Educator Work," and "Transforming our Thinking about Professional Lapses: Intervening in the Moment and Supporting a Culture of Professionalism." Unfortunately, as a result of COVID-19, several of the offerings were postponed while others were adapted and presented virtually to continue providing learning opportunities to faculty.



"I have been very impressed with the dedication and enthusiasm of the members of the Fine Family Academy of Educators. In a short time — despite the pandemic and stay-at-home orders. — the academy continues to move forward in establishing an organization that will help all educators at EVMS and elevate the quality of teaching and instruction."

— Sami Tahhan, MD

"I have been very impressed with the dedication and enthusiasm of the members of the Fine Family Academy of Educators. In a short time — despite the pandemic and stay-at-home orders. — the academy continues to move forward in establishing an organization that will help all educators at EVMS and elevate the quality of teaching and instruction."

— Frank Counselman, MD



Program Highlights

Annual Educational Symposium

On April 17, 2019, the first Annual Educational Symposium took place. Two nationally recognized leaders in the field of educational assessment worked with 60 faculty members on the principles and practice of performance assessment in education. Few faculty in health professions schools have any formal training in assessment, which makes decision making about practices difficult. Competency-based education, remediation, standards setting, learning trajectories, and individualized learning plans all place a significant burden on a school's ability to assess learners with validity and efficiency. Larry Gruppen, PhD (Professor of Learning Health Sciences at the University of Michigan Medical School), and Sebastian Uijtdehaage, PhD (Professor, Uniformed Services University), shared experience and advice on the design of a performance assessment process and a programmatic approach to the assessment of competence.

The second Annual Educational Symposium was arranged for March 2020 with guest speakers from the George Washington School of Medicine. The focus of this symposium was "Promoting Student Learning and Content Integration."

Due to the COVID-19 pandemic, the symposium was postponed. The speakers were invited to deliver virtually but were unable to commit at that time with their focus directed to moving the GWU medical school curriculum online.

Educational Scholarship Day

Educational Scholarship Day in May 2019 featured Alice Fornari, PhD, Associate Dean, Educational Skills Development, Zucker School of Medicine at Hofstra/Northwell, who gave the keynote address, "Preparing Faculty to be Humanistic Mentors Across the Continuum of Medical Education." Additionally, she facilitated the workshop, "Educational Pearls: Self-Regulated Learning, Deliberate Practice and Adaptive Expertise."

The 2020 Educational Scholarship Day was canceled due to COVID-19. The keynote address was to be presented by a highly influential researcher in the area of medical education: Patricia O'Sullivan, EdD, Professor of Medicine and Surgery, and Director, Research and Development in Medical Education, University of California.

Educational Grand Rounds

A series of Educational Grand Rounds was launched beginning in December 2019. The goal was to host four nationally recognized speakers each year. Before March 2020, two Educational Grand Rounds have been offered including, "Turning Your Teaching into Scholarship" delivered by Kathryn Huggett, PhD, Professor and Director of the Teaching Academy and Assistant Dean for Medical Education at the Larner College of Medicine, University of Vermont. Two grand rounds are being considered for this fall, in September and November.

Medical Education Research Program (MERC)

The American Association of Medical Colleges offers the Medical Education Research Program, whose purpose is to provide the knowledge necessary to understand the purposes and processes of medical education research, to become informed consumers of the medical education literature, and to be effective collaborators in medical education research. The program offers several courses targeted to clinicians and other educators who desire to learn research skills that will enable collaborative participation in medical education research projects. Each three-hour workshop focuses on a key skill or area in educational research and emphasizes opportunities for hands-on activities and active participation. Once faculty members have completed six workshops, they qualify for a certificate.

In December 2019, Jean Bailey, PhD, of Virginia Commonwealth University School of Medicine, presented the workshop, "Program Evaluation and Evaluation Research." A subsequent workshop planned for April 2020 to be delivered by Nicole Borges, PhD, Giesel School of Medicine at Dartmouth, was postponed due to COVID-19.



"The Fine Family Academy of Educators has provided me with leadership opportunities and growth through a community of like-minded individuals dedicated to improving education at EVMS. I hope it will continue to be a springboard for my scholarship endeavors and collaborations"

— Carrie Elzie, PhD



“The Fine Family Academy of Educators has provided a platform to collaborate with faculty across the institution. This has created an atmosphere of increased collegiality and provided the opportunity for enhanced scholarly activities and leadership opportunities.”

— Kimberly K. Dempsey, EdD, PA-C

Virginia Regional Health Sciences Education Symposium

This inaugural Virginia Regional Health Sciences Education Symposium was hosted by Virginia Commonwealth University. The academy joined with the University of Virginia and Virginia Tech to plan and implement the event in early 2020. Faculty from across the state submitted abstracts that were reviewed for acceptance as an oral presentation, workshop, or poster. Of six oral presentations given, two represented the work of academy members. Overall, EVMS was represented by the acceptance of 16 abstracts delivered as oral presentations, tabletop discussions, or posters. Please refer to Appendix #2 for more information.

EVMS Service and Recognition Awards

Every October, EVMS holds an Employee Service and Recognition Awards Ceremony. Three academy-sponsored educational awards will be launched at the 2020 virtual ceremony.

The Fine Family Academy of Educators Awards for Educational Excellence are designed to recognize and celebrate outstanding educators and acknowledge achievements in education.

1. Educational Innovation in Curriculum Development, Teaching, or Assessment

This award will recognize an individual for having developed an innovative portion of a curriculum or played a significant role in the design of a curriculum following educationally sound principles; or adopted and successfully incorporated a new teaching method or an assessment tool. This award is meant to encourage faculty members of the EVMS community to creatively apply their talents to improve the experience of our learners

2. Educational Leadership

This award acknowledges and celebrates exemplary leadership at various levels of seniority that has a significant and positive impact on advancing the educational experience of our learners. This award will be given to a faculty member who demonstrates a record of significant leadership that matches or exceeds the record presented in the standard-setting examples. Examples include serving as director of a module, course, program, or clerkship; chairing or serving on an education-related committee; leading an Academy of Educators work team or helping with the development of the academy; or receiving an educational-related grant that supports training or programs.

3. Educational Scholarship

The Educational Scholarship Award is designed primarily for the faculty member who has examples of educational scholarship work that are broadly disseminated. We seek to define scholarship broadly. According to Boyers Model of Scholarship, it can include:

Scholarship of Discovery Building new knowledge through traditional research, e.g., publishing in peer-reviewed forums, producing and/or performing creative work within established field, creating infrastructure for future studies.

Scholarship of Integration Work that makes connections across disciplines, seeks to interpret, draw together, and bring new insight to bear on original research, e.g., preparing a comprehensive literature review, collaborating with colleagues to design and deliver a core course, publication of a textbook or other influential work for use in multiple fields/disciplines.

Scholarship of Application Considers how scholarly investigation and knowledge can be applied to identified problems/issues, e.g., serving as an external consultant, assuming leadership roles in professional organizations.

Scholarship of Teaching and Learning Makes links between educational theory, knowledge and application to teaching practice. Study of teaching models and practices to achieve optimal learning, e.g., advancing learning theory through classroom/other setting research, developing and testing instructional materials, teaching that stimulates active learning and encourages critical, creative thinking, developing, and implementing a program-level assessment system.

The impact of COVID-19 has had enormous implications for the delivery of education to health professionals. Faculty have worked tirelessly to adapt teaching modalities to the virtual environment. For some, this is an entirely new experience. In support of our faculty, the FFAOE developed a dedicated section of the Blackboard Learning Management System. Resources have been added and will continue to be added. A section on teaching in small groups in the virtual environment has been populated with resources.

Looking Ahead

While the impact of the COVID-19 pandemic is still unpredictable, the development of the Fine Family Academy of Educators will still progress.

Recruitment of new members and review of applications will continue. Over the next year we will develop and release two additional membership categories.

- The category of Affiliate will be offered to our community faculty who are a tremendous resource to our students. Membership in this category will provide support to their educational endeavors and promote collegial relationships with other academy members.
- The Protégé category will be offered to residents and fin of this category, as well as involvement in academy activities, will shape the identity of these future educators.

A Peer Observation Program will be launched to support faculty educators. This is a supportive process in which one faculty member is observed in practice by another. It aims to share best practice approaches to the delivery of teaching and education.



Educational grand rounds and professional development workshops have been planned. Until the COVID-19 restrictions are lifted, these will be offered using a virtual format. Faculty invited to present at these events represent Harvard Medical School, University of Virginia, and Virginia Tech. Educational Scholarship Day will be held in May 2021. Please refer to Appendix #3 for more information.

Appendix A


2020 VA Regional Health Sciences Education Symposium

February 28, 2020 • 11:00 am – 3:30 pm, Larrick Student Center, VCU


Presented by Virginia Commonwealth University School of Medicine, Virginia Tech Carilion School of Medicine, Eastern Virginia Medical School, and the University of Virginia School of Medicine

Time	Event
11:00 – 11:45 a.m. 	<p>Welcome Larrick Student Center, 900 Turpin Street, Courtend Ballroom Betsy Ripley, MD, MS, RAC; Senior Associate Dean for Faculty Affairs, VCU</p> <p>Keynote Educational Scholarship as a Team Sport: The C's to Success Sheila W. Chauvin, PhD, MEd; Professor Emerita, LSU Health - New Orleans</p>
11:45 a.m. – 12:00 p.m.	Lunch Pick-up Outside Courtend Ballroom
12:00 – 12:45 p.m. 	<p>Table Topic Discussions Courtend Ballroom</p> <ol style="list-style-type: none"> Implementing a Longitudinal Quality Improvement Elective for 4th Year Medical Students, Catherine Derber, MD, Margaret Baumgarten, MD, & Richard Bikowski, MD; EVMS Identifying Education Scholarship Mentors, Gary L. Beck Dallaghan, PhD; UNC-Chapel Hill Increasing the Value of Medical Education across the Continuum, Andrew S. Parsons, MD, MPH; UVA The ABCs of Entrustment, Lauren Wingfield, MD, UVA & Lindsay Taylor, MD; VCU Creating Dream Teams: Strategies for Forming Balanced Student Groups for Team-Based Learning, Apryl N. Anderson, PharmD, & Abigale Matulewicz, PharmD; VCU Exploration and Implementation of LEAP Models in Primary Care, Tamara Zurakowski, PhD, GNP-BC, RN, Kimberly Davis, MS, RN, CNE, & Dawn Goldstein, PhD, RN, PMHNP-BC; VCU Quality Improvement and Patient Safety Education: Experiences at Different Pediatrics Residency Programs, Sanaz Devlin, MD, MEd; EVMS, Ashlie Tseng, MD; VCU, & Joanne Mendoza, MD; UVA Mentoring Adult Learners Using a Trauma-Informed Approach, Kellie Carlyle, PhD, MPH; VCU Why are so many students delaying USMLE Step 1? Diane Biskobing, MD, & Susan DiGiovanni, MD; VCU Clinical Immersion for Basic Science Educators: helping refocus, emphasize & contextualize the basic sciences, Andrew Binks, MD, & Renee LeClair, MD; VT Carilion School of Medicine
12:45 – 1:30 p.m.	Poster Presentations Courtend Ballroom

Breakout Sessions – Invited Workshops

Time	Courtend Ballroom	Jackson Ward
1:30 – 2:15 p.m. 	<p>Practical Steps to C's-ing Opportunities and Success in Collaborative Research and Scholarship Sheila W. Chauvin, PhD, MEd, Professor Emerita Louisiana State University Health - New Orleans</p>	<p>Evidence Based Teaching Sally Santen, MD, PhD; Virginia Commonwealth University Judith Taylor-Fishwick, MSc; Eastern Virginia Medical School; Renee LeClair, PhD; Virginia Tech Andrew Parsons, MD, MPH; University of Virginia</p>

Concurrent Oral Presentations (15 minutes each + 5 minutes for Q&A)

Time	Courtend Ballroom	Jackson Ward
2:20 – 3:30 p.m. 	<p>The Use of Virtual Reality to Increase Empathy through a First-Person Perspective of Parkinson's Disease Jacqueline K. Shaia, MS; Eastern Virginia Medical School</p>	<p>Preparing a Competent Public Health Workforce: Improving Experiential Learning for Public Health Graduate Students Cornelia Ramsey Deagle, PhD, MSPH, Virginia-Maryland College of Veterinary Medicine at Virginia Tech</p>
	<p>Medical Error Recognition by Medical Students during Simulated Asystole: Teamwork and Assertiveness from Aviation Andrew Behnke, MD, FACE & Mitch Morrison, PhD Liberty College of Osteopathic Medicine</p>	<p>Hands-on Cooking Programs in Medical Schools April Williams, MS, CNS, LDN; Virginia Commonwealth University & Anna Diffenderfer, MS, RDN, LN; Montana State University</p>
	<p>Clinical Reasoning Remediation for the Graduate Medical Learner in Need Andrew Parsons, MD, MPH; University of Virginia</p>	<p>Learning by Example or Learning by Concept: An Experimental Study of Bayesian Diagnosis Judith C. Taylor-Fishwick, MSc; Eastern Virginia Medical School</p>
	<p>Wrap Up (10 min) Shari Whicker, EdD, MEd; VA Tech/Carilion Clinic</p>	<p>Wrap Up (10 min) Glenn Moulder, MD; University of Virginia</p>

Thank you for joining us today!

2020 VA Regional Health Sciences Education Symposium
Visit go.vcu.edu/VAsymposium for more information.

12:45 – 1:30 p.m. Poster Presentations; Larrick Center, Courtend Ballroom

- 1. A Pilot Latinx-Focused Residency Continuity Clinic Quality Improvement Project**, Alexandra De Leon, MD; UVA
- 2. Clerkship “CareForward Curriculum Days”: An Innovative Approach to Professional Identity Formation**, Allison P. Knight, PhD, Lauren Mazzurco, DO, & Brooke Hooper, MD; EVMS
- 3. Combating Human Trafficking: A medical student curriculum to teach identification and intervention**, Amy Hazzard, MD, VCU
- 4. Integration of Evidence-Based Medicine into the Pre-Clerkship Medical Curriculum via Peer-Teaching**, Anca Dobrian, PhD, FAHA; EVMS
- 5. Improv to Improve Communication: A randomized controlled trial**, Catherine Grossman, MD; VCU
- 6. Stand and Deliver: Improving Resident Oral Case Presentations**, Christina Marie Zarraga, MD; UVA
- 7. Integrated psychiatry curriculum with a theme-based syllabus incorporates neuroscience, general psychiatry, psychotherapy and popular media resources**, Dorit Ben-Ami, MD, ABPN; VCU
- 8. Talking about Ethical Issues in Surgery - Results of a Novel Online Pilot Curriculum**, Michael Amendola, MD, MEHP; VCU
- 9. A Course-based Undergraduate Research Experience (CURE) in Genetics**, Angela S. Anderson, PhD, & Deborah Good, PhD; VT
- 10. Global Surgery and Innovation: our experience with a certificate program for residents and trainees**, Ashley Rosenberg, MD; VCU
- 11. Building Care Coordination Skills in Primary Care**, Tamara Zurakowski, PhD, GNP-BC, RN, & Kimberly Davis, MS, RN, CNE; VCU
- 12. Improving CPR quality of 3rd year medical students using real-time simulation feedback in preparation for EPA #12**, Teddy Valdelievre, MD; UVA
- 13. Teaching Medical Ethics to Medical Students in their Clinical Years**, Elizabeth Sonntag; UNC-Chapel Hill
- 14. Collaboration in the Cadaver Lab: Utilizing Traditional Undergraduate Medical Education Anatomy Facilities to Enhance Graduate Medical Education**, Emma EH Huston, MS; VT
- 15. Easing the UME to GME Transition: A Key Role for Residents as Educators**, Erika T. Rhone, MD, MSc, & Brooke Hooper, MD; EVMS
- 16. Onboarding anesthesia residents to the VCU obstetric anesthesia service**, Fatoumata Kromah, MD; VCU
- 17. A Multifaceted Uncertainty Curriculum for Pre Clerkship Medical Students**, Glenn Moulder, MD & Andrew Parsons, MD, MPH; UVA
- 18. Mind Over Matter: Self-Perception of Skills Impacts Career Aspirations and Learning in an Undergraduate Vascular Simulation Workshop**, James M. Dittman, BS; VCU
- 19. Establishment of an Incremental Evaluation System in a Contemporary Longitudinal Undergraduate Medical Education Curriculum for Global Acute Care**, James M. Dittman, BS; VCU
- 20. Effect of Exercise on Perceived Stress in School of Pharmacy Students and Faculty**, Jamie Haas, BS; VCU
- 21. A Novel Approach to Faculty Development: The Teaching Essentials Program for Clinical Faculty**, Jeffrey N. Love, MD, MHPE; George Washington School of Medicine
- 22. Utilization of Student Representatives During Clerkship Curriculum Change**, Jennifer N. Tich, MA; EVMS
- 23. Teaching Botulinum Toxin Injections Utilizing an Instructional Design Model**, Justin Weppner, DO; VT
- 24. Real World Challenges to Navigating Surgical Team Training Simulations**, Kristin Canipe, RN MSN; VCU
- 25. Creating a Lasting Impact in Anatomy Education through a Plastinarium Externship**, Lane P. Fortney, MS; EVMS
- 26. Effect of an expanded blood glucose screening protocol on diabetes diagnosis rates at rural mobile health clinics**, Wylie Crane, BS; VCU
- 27. Facilitated discussion to foster medical student self-awareness of bias**, Lauren W. Mazzurco, DO, FACOI; EVMS
- 28. Trivia Night: Can I have longitudinal learning for \$200, Alex?**, Lindsay Taylor, MD; VCU & Lauren Wingfield, MD; UVA
- 29. Building Shared Mental Models: Use of LEGOs as Teaching Aids for Teamwork, Communication, and Patient Safety Constructs**, Michelle Brooks, MD; VCU
- 30. Simulation Based Learning of Entrustable Professional Activities**, Moshe Feldman, PhD; VCU
- 31. Multi-tiered model to assess student competency attainment to improve student and program outcomes**, Nicole Holt, DrPH, MPH; EVMS
- 32. Teaching cross-sectional anatomy in parallel with gross anatomy through a curriculum incorporating CT scanning of cadavers**, Michael Pasyk, MD; VCU
- 33. The Learners Claim the Feedback Process**, Rabia Qaiser, MD; VA Health Administration
- 34. Reviving Rounds: Using a tablet for note-taking during medicine rounding**, Arah Robbins, DO & Scott Feldman, MD; VT
- 35. A Multi-disciplinary, Step 1 Focused, Integration of Multi-System Diseases in the Undergraduate Medical Education Curriculum**, Sami Tahhan, MD, Jody King, MD, & Anca Dobrian, PhD, FAHA; EVMS
- 36. A High-Value Care Teaching Tool: Out with the Old and In with the New**, William Eschenbacher, MD; George Hoke, MD; & Andrew Parsons, MD, MPH; UVA
- 37. Peer Assisted Learning Enhances Outcomes of Ultrasound Student Interest Group**, Sarah Jane Garvick, MS, MPAS, PA-C; Wake Forest School of Medicine
- 38. Introducing Interprofessional Competencies in Pre-Health Professions Students: A two-year comparison**, Brian Robinson, MS, MPAS, PA-C; Wake Forest School of Medicine
- 39. Quality Feedback for Clerkship Learners**, Jason Toy, BS; Judith Taylor-Fishwick, MSc; & Julie Bridges, PhD; Eastern Virginia Medical School
- 40. Strength in Numbers: Using group peer-review for grant review**, Shari Whicker, MEd, EdD, Mariah Rudd, BS; Alisa Nagler, JD, EdD; David Musick, PhD; Virginia Tech Carilion School of Medicine-Carilion Clinic
- 41. Feedback and Feedforward: The role of Master Assessors in an integrated system of assessment and student support**, Linda Waggoner-fountain, MD, MEd; Meg Keeley, MD; Megan Bray, MD; Elizabeth B. Bradley, PhD; Christine Peterson, MD; Maryellen E. Gusic, MD; University of Virginia School of Medicine

Appendix B

Faculty Affairs and Professional Development Professional Development Workshops

August 2020 to December 2020

The following seminars are specifically designed to help faculty advance their careers. CME credit is offered; *unless otherwise stated*.

We recommend that you check the EVMS Office of Faculty Affairs and Professional Development webpage for additions to this list of workshops.

Delivery methods: Workshops in the months Sept – Dec will be online.

IAMSE: Weblink for individuals to use.

Workshop Key

Type of Workshop			
WiMS: Women in Medicine and Science	Wellness Workshop	AoE: Fine Family Academy of Educators)	PDWS: Professional Development Workshops

2020 Workshop Schedule – August to December

Date	Time	Description	Facilitator
08/05	12:00-1:30 p.m.	PDWS: Professor Promotion Workshop Blackboard Collaborate No CME credit	Elza Mylona, PhD, MBA EVMS
08/10	12:00 – 1:30 p.m.	PDWS: Associate Professor Workshop Blackboard Collaborate No CME credit	Elza Mylona, PhD, MBA EVMS
08/11	8:00 – 9:30am	PDWS: Professor Promotion Workshop Blackboard Collaborate No CME credit	Elza Mylona, PhD, MBA EVMS
08/11	4:30 – 6:00 p.m.	PDWS: Associate Promotion Workshop Blackboard Collaborate No CME credit	Elza Mylona, PhD, MBA EVMS
08/25	12:15-1:15 p.m.	AoE Education: Moving beyond #s: Using Qualitative Methods to Advance Scholarship (Part 1 of 2, Oct 22) Blackboard Collaborate	Suba Ramani, MD Harvard University
09/10	12:00 – 1:30 p.m.	AoE Grand Grounds: Should I Tailor Instruction to Learning Style? Blackboard Collaborate	Daniel Willingham, PhD UVA
09/16	12:00-1:00 p.m.	AoE Education: Using Technology to Increase Student (and faculty satisfaction with) engagement in medical education Blackboard Collaborate	Denise Kay, PhD Magdalena Pasarica, MD, PhD UCF, College of Med
09/28	12:00-1:00 p.m.	WiMS: Virtual Café: What Needs to be Done to Ensure Gender Equity in Academia in the Wake of COVID-19?	Anca Dobrian, PhD and Natasha Sriraman, MD

Date	Time	Description	Facilitator
10/06	12:00-1:00 p.m.	PDWS: The Power of Embracing Change Blackboard Collaborate	Tonya Jones, MA Sentara - NoVA
10/06	5:00-6:00 p.m.	PDWS: The Power of Embracing Change Blackboard Collaborate	Tonya Jones, MA Sentara - NoVA
10/14	12:00 – 1:00 p.m.	Wellness: Toolbox for Resilience. Blackboard Collaborate	Charlene Dewey, MD Vanderbilt University
10/22	12:00 – 1:30 p.m.	AoE Education: Moving beyond #s: Using Qualitative Methods to Advance Scholarship (Part 2 of 2) Blackboard Collaborate	Suba Ramani, MD Harvard University
11/05	12:00 – 1:00 p.m.	AoE Grand Rounds: What Can Medical Education Learn from the Neurobiology of Learning – An Update Blackboard Collaborate	Michael Friedlander, PhD VT
11/11	12:00 – 1:00 p.m.	AoE Education: The Role of Peer Observation in Teaching and Learning Blackboard Collaborate	Agatha and Judith EVMS
11/19	12:00-1:15 p.m.	PDWS: Influential Leadership: Personal/People/Organizational Blackboard Collaborate	Patrick Smith, PhD
12/8	12:00-1:00 p.m.	WiMS: Balancing Maternity, Children and Work	Elena Sinkovskaya, MD Racquel Chatal. MD
12/16	12:00-1:00 p.m.	Wellness: Nutrition and Wellness: Self-Care During a Season of Uncertainty	Ruvimbo Makuni

Upcoming Workshops in 2021

Educational Scholarship Day – May, 2021

Women in Medicine and Science 5th Annual Event – June, 2021

Seminars:

Academic Promotion Criteria

The “Why” and ‘How To’ of Applying for Membership of the FFAOE

Eastern Virginia Medical School is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. Physicians should only claim credit commensurate with the extent of their participation in the activity.

V2: JULY 14, 2020

Appendix C

EVMS Fine Family Academy of Educators Professional Development Workshop Schedule

2018-2019

Date	Time	Workshop Name	Facilitator
04/17	1:00 – 5:00 p.m.	Symposium on Educational Assessment Strategies Lester Hall, Room 104	Larry Gruppen, PhD, University of Michigan Sebastian Uijtdehaage, PhD, Uniformed Services University
04/18	4:00-7:00 p.m.	MERC Workshop – Scholarly Writing: Publishing Medical Education Research	Larry Gruppen, PhD
05/09	12:00-1:00 p.m.	EVMS Educational Scholarship Day Keynote session: Preparing Faculty to be Humanistic Mentors Across the Continuum of Medical Education Workshop: Educational Pearls: Self-Regulated Learning, Deliberate Practice, Adaptive Expertise	Dr. Alice Fornari, Associate Dean, Educational Skills Development, Zucker School of Medicine at Hofstra/Northwell

2019-2020

Date	Time	Workshop Name	Facilitator
11/14	12:00 – 1:30 p.m.	Academy of Educators: Medical Education Scholarship: What's New	Carrie Elzie, PhD Judith Taylor-Fishwick EVMS
11/19	4:30 – 6:00 p.m.	Academy of Educators: Ways to Create and Conduct Small Groups	Elza Mylona, PhD, MBA Judith Taylor-Fishwick EVMS
12/03	12:00 – 1:00 p.m.	Academy of Educators: Educational Grand Rounds – Providing Effective Feedback to your Learners Lewis Hall, Roper Auditorium, Room 1033	Jean Bailey, PhD Virginia Commonwealth University School of Medicine
12/03	4:00-7:00 p.m.	MERC workshop. Academy of Educators: Program Evaluation and Evaluation Research Andrews Hall Room 132 <i>No CME credit</i>	Jean Bailey, PhD Virginia Commonwealth University School of Medicine
01/30	8:00 – 9:00 a.m.	Academy of Educators: Educational Grand Rounds – Turn Your Teaching into Scholarship Lewis Hall, Roper Auditorium	Kathryn Huggett, PhD University of Vermont
01/30	12:00-1:30 p.m.	Academy of Educators: Educational Scholarship: Creating a Plan for your Educator Work	Kathryn Huggett, PhD University of Vermont
03/23	9:45 a.m. - 3:00 p.m.	Academy of Educators: Educational Symposium Promoting Student Learning & Content Integration Lester Hall, 104	Ellen Goldman, EdD Tracy Blanchard, MEd George Washington University

Date	Time	Workshop Name	Facilitator
04/09	8:00-9:00 a.m.	Academy of Educators: Educational Grand Rounds: Learning and Engagement in Medical Education: A Generational Perspective Lewis Hall, Roper Auditorium	Nicole Borges, PhD Geisel School of Medicine at Dartmouth
04/09	12:00-1:30 p.m.	Academy of Educators: Millennials are Here! Implications for Curriculum Revitalization	Nicole Borges, PhD Geisel School of Medicine at Dartmouth
04/09	4:00-7:00 p.m.	MERC Workshop. Academy of Educators: Searching and Evaluating the Medical Education Literature Andrews Hall, 132	Nicole Borges, PhD Geisel School of Medicine at Dartmouth
04/21	12:00 – 1:00 p.m.	Academy of Educators: The Role of Peer Observation in Teaching and Learning	Agatha Parks-Savage, EdD, Judith Taylor-Fishwick, MSc EVMS
04/30	8:00 – 9:00 a.m.	Academy of Educators: Educational Grand Rounds: The Professionalism Learning Community Lewis Hall, Roper Auditorium	Ann Poncelet, MD University of California, San Francisco
04/30	12:00-1:30 p.m.	Academy of Educators: Transforming our Thinking about Professionalism Lapses: Intervening in the Moment and Supporting a Culture of Professionalism	Ann Poncelet, MD University of California, San Francisco
05/07	9:00 – 2:00 p.m.	Academy of Educators: Educational Scholarship Day Lester Hall	Various Presenters



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